

Exercise 1 (2 pts) Write the Fourier series generated by the function $f : [0, 2\pi] \rightarrow \mathbb{R}$ defined by : $f(x) = 27 \cos(10x) - 35 \sin(100x)$ (Advice : do not spend more than 1 minute on this exercise).

Exercise 2 (48 pts)

- In the plane \mathbb{R}^2 , we are interested in the curve \mathcal{P} of polar equation $r = \frac{1}{1 + \cos \theta}$.
 - By considerations of periodicity and symmetry, find an optimal interval I for θ that will enable you at the end of this part to draw the entire curve \mathcal{P} . (5 pts)
 - Find, when they exist, the value(s) of θ in I for which the curve \mathcal{P} : i) intersects with the x -axis, ii) intersects with the y -axis, iii) passes by the pole O . Then, indicate precisely the tangent lines to \mathcal{P} at the points corresponding to these values of θ . (7 pts)
 - If M is the point of \mathcal{P} corresponding to the angle θ , what can you say about the distance from the pole to M when $\theta \rightarrow \pi$? (5 pts)
 - Using the results you obtained in the preceding questions, sketch the curve \mathcal{P} . Do you recognize the geometrical nature of \mathcal{P} ? Check that your guess is correct by writing a cartesian equation for \mathcal{P} . (6 pts)
- Let f be the function defined by : $f(x, y) = \frac{\frac{1}{2} - x}{y^2 - 1 + 2x}$.
 - Find and draw quickly the domain of definition D of f . (5 pts)
 - Is D an open subset of \mathbb{R}^2 ? a closed subset of \mathbb{R}^2 ? Both open and closed? Neither open nor closed? Is it bounded or unbounded? Justify all your answers. (10 pts)
 - Does $\lim_{(x,y) \rightarrow (\frac{1}{2}, 0)} f(x, y)$ exist? If yes, compute it. If no, prove that it does not exist. (10 pts)

Exercise 3 (50 pts) Let $\sigma : \mathbb{R}^2 \rightarrow \mathbb{R}^3$ be the function defined by $\sigma(\theta, \varphi) = (x(\theta, \varphi), y(\theta, \varphi), z(\theta, \varphi))$, where :

$$\begin{cases} x(\theta, \varphi) = \frac{1}{3} (\sin \theta) (\cos \varphi) \\ y(\theta, \varphi) = (\sin \theta) (\sin \varphi) \\ z(\theta, \varphi) = \frac{1}{2} \cos \theta \end{cases}$$

We also consider the function $f : \mathbb{R}^3 \rightarrow \mathbb{R}$ defined by $f(x, y, z) = 9x^2 + y^2 + 4z^2$, and we set $h = f \circ \sigma$, that is, $h : \mathbb{R}^2 \rightarrow \mathbb{R}$ is the function defined by :

$$h(\theta, \varphi) = f\left(\frac{1}{3} (\sin \theta) (\cos \varphi), (\sin \theta) (\sin \varphi), \frac{1}{2} \cos \theta\right)$$

- By using chain rule (without evaluating $h(\theta, \varphi)$), compute $\frac{\partial h}{\partial \theta}(\theta, \varphi)$ and $\frac{\partial h}{\partial \varphi}(\theta, \varphi)$. (10 pts)
 - Give a cartesian equation for the level surface \mathcal{E} of f passing by the point $(0, -1, 0)$. (4 pts)
 - Show that for any $(\theta, \varphi) \in \mathbb{R}^2$, the point $\sigma(\theta, \varphi)$ belongs to \mathcal{E} . (5 pts)

- (d) Can you explain the results obtained in question (a)? (6 pts)
2. (a) Write the gradient of f at a point (x, y, z) of \mathbb{R}^3 . Deduce the unit vector giving the direction in which $f(x, y, z)$ will decrease most rapidly, starting from the point $(0, -1, 0)$. (6 pts)
- (b) Give a cartesian equation for the tangent plane P to \mathcal{E} at $(0, -1, 0)$. (4 pts)
- (c) What is the geometrical nature of \mathcal{E} ? Sketch the shape of \mathcal{E} in \mathbb{R}^3 . Indicate on the same figure the vector $\vec{\nabla}f(0, -1, 0)$, as well as the tangent plane P . (5 pts)
3. Starting from the point $(\pi, 2\pi)$ in the $\theta\varphi$ -plane \mathbb{R}^2 , the value $g(\theta, \varphi)$ of a differentiable function $g : \mathbb{R}^2 \rightarrow \mathbb{R}$ increases most rapidly in the direction of the vector $\vec{u} = (\frac{1}{\sqrt{10}}, \frac{3}{\sqrt{10}})$. Find the value of $6 \frac{\partial g}{\partial \theta}(\pi, 2\pi) - 2 \frac{\partial g}{\partial \varphi}(\pi, 2\pi)$. (10 pts)
4. (a) What is the topological boundary (set of all boundary points) of \mathcal{E} ? (3 extra pts)
- (b) We can define a different notion of boundary, the *geometrical boundary*: a "two-dimensional ant", walking on a CD (Compact Disc), getting away from the center, reaches at some point the *geometrical boundary* of the CD. What can you say about the *geometrical boundary* of \mathcal{E} ? (Hint : Let the ant walk on \mathcal{E} ...) (1 extra pt)